

Accreditation



The Southern Association of Colleges and Schools Commission on Colleges

Brenau University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associates, baccalaureate, masters, specialist and doctoral degrees . Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Brenau University.



Accreditation Council for Occupational Therapy Education

AOTA's Accreditation Council for Occupational Therapy Education (ACOTE®) is recognized as the accrediting agency for occupational therapy education by both the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA).



Collegiate Commission for Nursing Education

CCNE serves the public interest by assessing and identifying programs that engage in effective educational practices. As a voluntary, self-regulatory process, CCNE accreditation supports and encourages continuing self-assessment by nursing programs and supports continuing growth and improvement of collegiate professional education and post-baccalaureate nurse residency programs.



Council for Interior Design Accreditation

CIDA-accredited programs assure the public that interior design education prepares students to be responsible, well-informed, skilled professionals who make beautiful, safe, and comfortable spaces that also respect the earth and its resources.



Georgia Professional Standards Commission for Teacher Education Programs

The primary purpose of the GaPSC Educator Preparation department is to assure the citizens of Georgia that GaPSC-certified educators meet high standards and are well prepared for their roles in school systems and schools. Providing a quality education for all Georgia children requires partnerships among state agencies, program providers and professional, and community organizations.



National Council for Accreditation of Teacher Education

National Council for Accreditation of Teacher Education is the profession's mechanism to help establish high quality teacher preparation. Through the process of professional accreditation of schools, colleges and departments of education, NCATE works to make a difference in the quality of teaching and teacher preparation today, tomorrow and for the next century. NCATE's performance-based system of accreditation fosters competent classroom teachers and other educators who work to improve the education of all P-12 students. NCATE believes every student deserves a caring, competent and highly qualified teacher.



Accreditation Council for Business Schools and Programs

Accreditation Council for Business Schools and Programs is a leading specialized accreditation association for business education supporting, celebrating, and rewarding teaching excellence. The association embraces the virtues of teaching excellence and emphasizes to students that it is essential to learn how to learn. ACBSP acknowledges the importance of scholarly research and inquiry and believes that such activities facilitate improved teaching. Institutions are strongly encouraged to pursue a reasonable mutually beneficial balance between teaching and research. And further, ACBSP encourages faculty involvement within the contemporary business world to enhance the quality of classroom instruction and to contribute to student learning.

MPCAC

Masters in Psychology Accreditation Council (MPAC)

The mission of the Master's in Psychology and Counseling Accreditation Council (MPCAC) is to accredit academic programs in psychology and counseling, which promote training in the scientific practice of professional psychology and counseling at the master's level.

NASD

National Association of Schools of Dance

NASD, founded in 1981, is an organization of schools, conservatories, colleges and universities. It has approximately 77 accredited institutional members. It establishes national standards for undergraduate and graduate degrees and other credentials. Institutional Membership is gained only through the peer review process of accreditation.