

## Occupational Therapy Fieldwork Level II Objectives

Facility: \_\_\_\_\_

<b>Items</b>	<b>Facility Objectives</b>
<b><i>Section I. Fundamentals of Practice</i></b>	
1. <b>Ethics:</b> Adheres consistently to the American Occupational Therapy Association Code of Ethics and site's policies and procedures including when relevant, those related to human subject research.	
2. <b>Safety Regulations:</b> Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.	
3. <b>Uses judgment in safety:</b> Uses sound judgment in regard to safety of self and others during all fieldwork-related activities.	
<b><i>Section II. Basic Tenets</i></b>	
4. Clearly and confidently <b>articulates the values and beliefs</b> of the occupational therapy profession to clients, families, significant others, colleagues, service providers, and the public.	
5. Clearly, confidently, and accurately <b>articulates the value of occupation</b> as a method and desired outcome of occupational therapy to clients, families, significant others, colleagues, service providers, and the public.	
6. Clearly, confidently, and accurately <b>communicates the roles of the occupational therapist and occupational therapy assistant</b> to clients, families, significant others, colleagues, service providers, and the public.	
7. <b>Collaborates with</b> client, family, and significant others throughout the occupational therapy process.	
<b><i>Section III. Evaluation and Screening</i></b>	
8. <b>Articulates a clear and logical rationale</b> for the evaluation process.	
9. <b>Selects relevant screening and assessment methods</b> while considering such factors as client's priorities, context(s), theories, and evidence-based practice.	
10. <b>Determines client's occupational profile</b> and performance through appropriate assessment methods.	
11. <b>Assesses client factors and context(s)</b> that support or hinder occupational performance.	

12. <b>Obtains sufficient and necessary information</b> from relevant resources such as client, families, significant others, service providers, and records prior to and during the evaluation process.	
13. <b>Administers assessments</b> in a uniform manner to ensure findings are valid and reliable.	
14. <b>Adjusts/modifies the assessment procedures</b> based on client's needs, behaviors, and culture.	
15. <b>Interprets evaluation results</b> to determine client's occupational performance strengths and challenges.	
16. <b>Establishes an accurate and appropriate plan</b> based on the evaluation results, through integrating multiple factors such as client's priorities, context(s), theories, and evidence-based practice.	
17. <b>Documents the results of the evaluation</b> process that demonstrates objective measurement of client's occupational performance.	
<b><i>IV. Intervention</i></b>	
18. <b>Articulates a clear and logical rationale</b> for the intervention process.	
19. <b>Utilizes evidence</b> from published research and relevant resources to make informed intervention decisions.	
20. <b>Chooses occupations</b> that motivate and challenge clients.	
21. <b>Selects relevant occupations</b> to facilitate clients meeting established goals.	
22. <b>Implements intervention plans that are client-centered.</b>	
23. <b>Implements intervention plans that are occupation-based.</b>	
24. <b>Modifies task approach, occupations, and the environment</b> to maximize client performance.	
25. <b>Updates, modifies, or terminates the intervention plan</b> used upon careful monitoring of the client's status.	
26. <b>Documents client's response</b> to services in a manner that demonstrates the efficacy of interventions.	
<b><i>v. Management of Occupational Therapy Services</i></b>	
27. <b>Demonstrates through practice or discussion the ability to assign</b> appropriate responsibilities to the occupational therapy assistant and occupational therapy aide.	

28. <b>Demonstrates through practice or discussion the ability to actively collaborate</b> with the occupational therapy assistant.	
29. <b>Demonstrates understanding of the costs and funding</b> related to occupational therapy services at this site.	
30. <b>Accomplishes organizational goals</b> by establishing priorities, developing strategies, and meeting deadlines.	
31. <b>Produces the volume of work</b> required in the expected time frame.	
<b>VI. Communication</b>	
32. <b>Clearly and effectively communicates verbally and nonverbally</b> with clients, families, significant others, colleagues, service providers, and the public.	
33. <b>Produces clear and accurate documentation</b> according to site requirements.	
34. <b>All written communication is legible</b> , using proper spelling, punctuation, and grammar.	
35. <b>Uses language appropriate to the recipient</b> of the information, including but not limited to funding agencies and regulatory agencies.	
<b>VII. Professional Behaviors</b>	
36. <b>Collaborates with supervisor(s)</b> to maximize the learning experience.	
37. <b>Takes responsibility for attaining professional competence</b> by seeking out learning opportunities and interactions with supervisor(s) and others.	
38. <b>Responds constructively to feedback.</b>	
39. <b>Demonstrates consistent work behaviors</b> including initiative, preparedness, dependability, and work site maintenance.	
40. <b>Demonstrates effective time management.</b>	
41. <b>Demonstrates positive interpersonal skills</b> including but not limited to cooperation, flexibility, tact, and empathy.	
42. <b>Demonstrates respect for diversity</b> factors of others including but not limited to socio-cultural, socioeconomic, spiritual, and lifestyle choices.	